English Language Teaching 1000 & 2000 Level - 2014/15 - August 2014

English Language Teaching (ET) modules

ET1001 English as a Foreign Language A							
	SCOTCAT Credits:	20 SCQF Level 7 Semester: 1					
	Availability restrictions:	cannot take 100	es in St Andrews ntly. However non- 2000 level ET modules				
	Planned timetable:	3.00 pm					

This module is designed to improve the communicative English skills of students whose first language is not English. It aims to develop skills such as problem-solving and expressing opinions in English. The purpose of the module is to develop students' confidence in the day-to-day use of English outside the classroom, helping students to communicate more effectively in writing and speaking in a variety of non-academic styles. Lectures on British culture will enhance the students' understanding of life in 21st Century Britain.

Programme module type:	Available to any degree programme.				
Pre-requisite(s):	Non-native speaker of English				
Anti-requisite(s):	Native speaker of English, a pass at Higher, A-Level or equivalent in English, ET1009.				
Learning and teaching methods and delivery:	Weekly contact: 4 compulsory classes.				
methods and delivery:	Scheduled learning: 44 hours Guided independent study: 156 hours				
Assessment pattern:	As defined by QAA:				
	Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60				
	As used by St Andrews:				
	2-hour Written Examination = 40%, C	Coursework = 60%			
Module Co-ordinator:	Mr J Hughes				

English Language Teaching 1000 & 2000 Level - 2014/15 - August 2014

ET1002 English as a Foreign Lange	002 English as a Foreign Language B						
SCOTCAT Credits:	20	2					
Availability restrictions:	Please note non-native speakers on degree programmes in St Andrews cannot take 1000 and 2000 level ET modules concurrently. However non-native speaker exchange students can take 1000 and 2000 level ET modules concurrently. 3.00 pm						
Planned timetable:							
The approach is similar to E the module. The module wi	mines aspects and genres of English, such as idiomatic language, journalese, and drama. similar to ET1001 in that developing communicative skills is regarded as the main aim of module will consider writing appropriately and effectively in a variety of non-academic is in aspects of British literature and cinema will provide a greater understanding of British						
Programme module type:	Available to any degree programme.						
Pre-requisite(s):	Non-native speaker of English						
Anti-requisite(s):	Native speaker of English, a pass at Higher, A-Level or equivalent in English			equivalent in English			
Learning and teaching methods and delivery:	Weekly contact: 4 compulsory classes.						
methods and denvery.	Scheduled learning: 44 hours Guided independent study: 15						
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60% As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%						
Module Co-ordinator:	Mr J Hughes	Mr J Hughes					

	uage for Scient			1			
SCOTCAT Credits:	20 SCQF Level 7 Semester: 1						
Availability restrictions:	Only if sufficient	Only if sufficient student demand 5.00 pm					
Planned timetable:	5.00 pm						
This module is aimed at improving the ability of non-native speaking science students to deal modeffectively with the language demands of a science subject through developing communicative skills with both academic and non-academic settings. The main focus will be on speaking, listening and buildit vocabulary, whilst written work will concentrate on common tasks set within Science modules.							
Programme module type:	Available to any	Available to any degree programme.					
Pre-requisite(s):	Non-native speaker of English, studying at least one Science module ET1001, a pass at Higher, A Level or equivalent in English						
Anti-requisite(s):							
Learning and teaching	Weekly contact: 4 compulsory classes.						
methods and delivery:	Scheduled learning: 44 hours Guided independent study: 156 hou						
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 20%, Coursework = 50%						
		ndrews:					
	50% As used by St Ai	ndrews: Examination = 30%,	Oral Interview = 20	0%, Coursework = 5			

SCOTCAT Credits:	20	SCQF Level 8	Semester:	1		
Availability restrictions:	Please note non-native speakers on degree programmes in St Andrews cannot take 1000 and 2000 level ET modules concurrently. However non-native speake exchange students can take 1000 and 2000 level ET modules concurrently. 4.00 pm					
Planned timetable:						
English. The module will foo	us particularly on	nts with detailed knowledge of, and practice in, the conventions of academ us particularly on the skills required for essay writing and on oral presentation asis on improved academic study skills, including reading academic texts an				
Programme module type:	Available to any degree programme. Non-native speaker of English Native Speaker of English, a pass at Higher, A-Level or equivalent in English					
Pre-requisite(s):						
Anti-requisite(s):						
Learning and teaching	Weekly contact: 4 compulsory classes.					
methods and delivery:	Scheduled learn	ing: 44 hours	Guided indeper	ndent study: 156 hour		
Assessment pattern:	As defined by QAA: Written Examinations = 20%, Practical Examinations = 20%, Coursework = 60%					
	As used by St Andrews:					
	2-hour Written Examination = 20%, 1 - 1.5-hour Listening Examination = 20% Coursework = 60%					
Module Co-ordinator:	NA- 1/ NA C	Ms K M George-Briant				

ET2002 Academic English 2	002 Academic English 2						
SCOTCAT Credits:	20	20 SCQF Level 8 Semester: 2					
Availability restrictions:	Please note non-native speakers on degree programmes in St Andrews cannot take 1000 and 2000 level ET modules concurrently. However non-native speaker exchange students can take 1000 and 2000 level ET modules concurrently.						
Planned timetable:	4.00 pm						
academic English in a Britis seminar skills. There will productively, developing th	British university context. The module will focus particularly on writing skills an will be an emphasis on improving students' ability to study proactively an g the ability to handle sources: reading academic texts effectively and developing is skills. Teaching is conducted in small groups, with active student participations. Available to any degree programme.						
Programme module type:							
Pre-requisite(s):	Non-native speaker of English Native Speaker of English, a pass at Higher, A-Level or equivalent in English Weekly contact: 4 compulsory classes.						
Anti-requisite(s):							
Learning and teaching							
methods and delivery:	Scheduled learn	ing: 44 hours	Guided indepen	dent study: 156 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 20%, Practical Examinations = 20%, Coursework = 60% As used by St Andrews: 2-hour Written Examination = 20%, 1 - 1.5-hour Listening Examination = 20%, Coursework = 60%						
Module Co-ordinator:	Ms K M George-	Briant					

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Linguistics (LI) modules

LI1001 F	.001 Foundations of Language 1						
	SCOTCAT Credits:	20	1				
	Planned timetable:	2.00 pm					
	This module will provide an introduction a variety of areas of Linguistics. In particular the input will analyse the structures and functions of language and will consist of a study of grammatical structures in English; the ways in which meaning is constructed from morpheme to text; and the system of sounds and pronunciation. There will be an element of active participation in the lectures as well as in the seminars.						
	Programme module type:	LI1001 is designed to be taken by ANY student, i.e. it is NOT specifically for non-native speakers. d teaching Weekly contact: 3 lectures plus 1 seminar.					
	Learning and teaching						
	methods and delivery:	Scheduled learning: 44 hours Guided independent study					
	Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework =					
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%						
	Module Co-ordinator: Ms L Thirkell						

111002 5	1002 Foundations of Language 2							
LITUUZ FO								
	SCOTCAT Credits:	20	SCQF Level 7	Semester:	2			
	Planned timetable:	2.00 pm						
	This module will consider three important aspects of language: language and the mind, which how language is acquired or learned and then stored; language and society, which considers language is shaped by context and culture; and teaching language, which considers how ling educational theory shapes language teaching. There will be an element of active participati lectures as well as in the seminars.							
	Programme module type:	Available to any degree programme. LI1002 is designed to be taken by ANY student, i.e. it is NOT specifically for non-native speakers.						
	Learning and teaching	Weekly contact:	3 lectures plus 1 se	eminar.				
	methods and delivery:	Scheduled learning: 44 hours Guided independent study: 1						
	Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50						
		As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%						

Ms L Thirkell

Module Co-ordinator: